



OFFICE OF GRADUATE EDUCATION

MASTER OF ARTS IN EDUCATION *With Initial Teacher Certification*

UNIQUE ELEMENTS OF THIS PROGRAM

- Students become sequentially certified in two areas.
- Aligned with N.J. Department of Education Professional Standards for Teachers (NJPST).
- Degree with two areas of certification can be completed in three years.

AREAS OF EMPHASIS

Students first choose to complete initial certification including Practice Teaching (ACT 1 or ACT 3) in their specialty (based on baccalaureate degree received):

- K-5 Elementary Education (ACT 1)
- K-12 Secondary Education (ACT 1)
- P-3 Early Childhood (ACT 3)

Students then choose to complete one Area of Study in addition to their specialty:

- Teacher of Students with Disabilities (ACT 2)
- P-3 Early Childhood Education (ACT 3). Praxis II Test 0022 required.

COURSEWORK

- Completion of 22 or 23 credits required for initial certification including practicum and practice teaching field components.
- 10 credits for Early Childhood or 21 credits in Special Education complete endorsement certification requirements.
- All programs require an Action Research project, a course in Ethical Issues in Human Services Leadership, and a Professional Portfolio to complete degree requirements for total credits ranging from 38 to 47.

ADMISSION REQUIREMENTS

- Applicants must hold a baccalaureate degree with an appropriate academic major and 2.75 GPA on a 4.0 scale.
- K-5 candidates will be screened for a minimum of 60 credits in liberal arts.
- Completed and signed application form.
- Concise personal goal statement.
- Official transcripts from any and all educational institutions attended.
- Two (2) recommendations consisting of the official college form and written testimony with signature.
- Passing score on the appropriate Praxis licensure test recognized by N.J. Department of Education for ACT programs.
- Copy of valid N.J. Teaching Certificate.
- Personal interview.

For admissions information, email apply@cse.edu or call Deborah S. Cobo, Associate Director of Graduate Admissions at (973) 290-4194.

For additional program information, email amarkowitz@cse.edu or call Dr. Alan Markowitz, Director of the Graduate Programs in Education at (973) 290-4373.

<p style="text-align: center;">ACT 1: <i>INITIAL CERTIFICATION WITH EARLY CHILDHOOD</i></p>	<p style="text-align: center;">ACT 1: <i>INITIAL CERTIFICATION WITH TEACHER OF STUDENTS WITH DISABILITIES</i></p>	<p style="text-align: center;">ACT 3: <i>INITIAL CERTIFICATION WITH TEACHER OF STUDENTS WITH DISABILITIES</i></p>
<ul style="list-style-type: none"> • ED 601: Education & Human Services Settings (3 credits) • ED 603: Curriculum, Theory and Practice (3 credits) • ED 605: Reading and Language Arts: Theory and Practice (3 credits) • PSY 606: Early Childhood, Childhood and Adolescent Development & Behavior (3 credits) • ED 651: Math and Science: Curriculum & Instruction (3 credits) (K-5 only) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • ED 681: Field Experience in Educational Technology (3 credits) • ED 607: Practicum (1 credit) • ED 608: Practice Teaching Seminar (1 credit) • ED 609: Practice Teaching (5 credits) <i>(Mentored 15-week teaching experience)</i> <p style="text-align: right;">CREDITS: 22</p> <ul style="list-style-type: none"> • ED 653: Emergent Literacy in Early Childhood Settings: Reading & Language Arts Curriculum (3 credits) • ED 633: Family & Community Resources in Early Childhood (3 credits) • ED 654: Innovative School Methods & Program Design including Early Childhood Settings (4 credits) <p style="text-align: right;">ENDORSEMENT CREDITS: 10</p> <ul style="list-style-type: none"> • MC 626: Ethical Issues (3 credits) • ED 677: Action Research (3 credits) <p style="text-align: right;">TOTAL CREDITS: 38</p>	<ul style="list-style-type: none"> • ED 601: Education & Human Services Settings (3 credits) • ED 603: Curriculum & Theory and Practice (3 credits) • ED 605: Reading and Language Arts: Theory and Practice (3 credits) • PSY 606: Early Childhood, Childhood and Adolescent Development & Behavior (3 credits) • ED 651: Math and Science: Curriculum and Instruction (3 credits) (K-5 only) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • ED 681: Field Experience in Educational Technology (3 credits) • ED 607: Practicum (1 credit) • ED 608: Practice Teaching Seminar (1 credit) • ED 609: Practice Teaching (5 credits) <i>(Mentored 15-week teaching experience)</i> <p style="text-align: right;">CREDITS: 22</p> <ul style="list-style-type: none"> • ED 665: Nature and Needs of Students with Educational Disabilities (3 credits) • ED 671: Curriculum, Instruction & Special Materials for Students with Educational Disabilities (3 credits) • ED 620: Introduction to Assistive Technology (3 credits) • PSY 619: Psychological Issues for Special Needs Population (3 credits) • ED 659: Behavior Management of Students with Severe Special Needs (3 credits) • ED 675: Community Agencies (3 credits) • MC 626: Ethical Issues (3 credits) • ED 677: Action Research (3 credits) <p style="text-align: right;">TOTAL CREDITS: 46</p>	<ul style="list-style-type: none"> • ED 653: Emergent Literacy in Early Childhood Settings: Reading & Language Arts Curriculum (3 credits) • PSY 606: Early Childhood, Childhood and Adolescent Development & Behavior (3 credits) • ED 633: Family & Community Resources in Early Childhood (3 credits) • ED 654: Innovative School Methods & Program Design including Early Childhood Settings (4 credits) • ED 612: Seminar & Field Experience, Early Childhood Setting I (2 credits) • ED 613: Seminar & Field Experience, Early Childhood Setting II (2 credits) • ED 608 FT: Practice Teaching Seminar (1 credit) • ED 609 FT: Practice Teaching (5 credits) <i>(Mentored 15-week teaching experience)</i> <p style="text-align: right;">CREDITS: 23</p> <ul style="list-style-type: none"> • ED 665: Nature and Needs of Students with Educational Disabilities (3 credits) • ED 671: Curriculum, Instruction & Special Materials for Students with Educational Disabilities (3 credits) • ED 620: Introduction to Assistive Technology (3 credits) • PSY 619: Psychological Issues for Special Needs Population (3 credits) • ED 659: Behavior Management of Students with Severe Special Needs (3 credits) • ED 675: Community Agencies (3 credits) • MC 626: Ethical Issues (3 credits) • ED 677: Action Research (3 credits) <p style="text-align: right;">TOTAL CREDITS: 47</p>